

HYBRID LEARNING PLAN

*Parent Guide for Hybrid Learning
Le Mars Community High School*

In the event the school starts the year or moves to a hybrid plan during the school year, social distancing and staff and student health will be stressed. Students and staff will be expected to follow proper health protocols established in cooperation with the county health department.

STUDENT SCHEDULES

Students will have a normal schedule on their assigned day of attendance. “A Day” students will report on Monday, Thursday, and every other Wednesday. “B Day” students will report on Tuesday, Friday, and every other Wednesday. On the days students do not report, they are required to do coursework using Schoology. If a student does not attend online on the days they are not physically in the building, then the student will be marked absent. The student does not need to attend virtually at the scheduled time of the class but needs to have work done for that day by 10:00 pm in order to not be counted absent.

For those students who do not have internet access at home, students will be given resources needed to complete school work on days not physically in the building. Students will receive these resources when they are in class. Students will need a flash drive to download teacher videos so they may be watched at home. Teachers will allow them to download the videos during class time.

If you wish to have your student attend remotely everyday we will use Edmentum as our course provider. Edmentum is an online platform that aligns to the Iowa Core. The Edmentum courses will not be identical to what we do in class, but does provide the student with what they need to go to the next level or post secondary. If you choose to go this route, these courses are self paced and self directed. Due to lack of resources, Le Mars schools will not be able to provide additional support. Students opting to do solely online credits will be limited to 14 credits in an academic year. If you student needs more teacher support, this may not be a good option for him/her.

INTERNET CONNECTIVITY AND DEVICES

An internet hotspot may be made available for checkout for those students in great need. The hotspot is only to be utilized for student school purposes; reports will be run frequently on usage and misuse

will result in loss of this privilege. If internet connectivity is not available to students, alternate materials will be provided. If students have technical difficulties with a school owned device they may email help@lemarscsd.org for assistance. If the student's personal internet connection does not work with a school computer, the family is responsible for contacting their internet provider for assistance.

During the hybrid model, students will use the same computer at school. If a student needs a device for the remote days, the student may check out that computer to use at school and home. Once we move back to the regular plan, students will need to turn in the computer. The student is financially responsible for damage due to negligence. If a school device stops working, have the student contact the tech help desk at help@lemarscsd.org. Please also contact the school so the student does not get marked absent from classes since the device stopped working. If you are using your own device, the school can not provide tech support for the device.

LEARNING MANAGEMENT SYSTEM

The high school will be using Schoology as our online delivery system. The teachers will have lessons for the days the student is not physically attending school. Students will be taught how to access Schoology during the first few days of attending school. Videos will also be available on the school website showing parents how to access the system.

Schoology merges directly with PowerSchool. PowerSchool will still be used for attendance and grades. PowerSchool does not have the ability to post class content.

If your student has problems with Schoology, please have them contact their classroom teacher.

For those parents who choose to do remote learning only your student will use Edmentum. For support on Edmentum please contact Julie Theisen @ Julie.Theisen@lemarscsd.org, Judd Kopperud @ Judd.Kopperud@lemarscsd.org, or Melissa Hill @ Melissa.Hill@lemarscsd.org.

ATTENDANCE

All schooling is required and attendance will be taken if it is live or virtual. To get marked present virtually, the student must log in on the days they are not physically attending and do the lesson. The lessons do not need to be done during the class scheduled time, but needs to be done by 10:00 pm to get attendance credit that day.

Students who do not have internet access will be marked present when they turn in work completed during their at home learning days.

In order to not encourage students to come to school when they are not feeling well, the illness portion of the semester test policy will be waived this year. This means that students who miss more than four days of school will not be required to take semester tests as long as the course grade at the end of the quarter is

C or greater.

For those not attending online, attendance letters will be sent out and if the student is under compulsory attendance the county attorney may be notified.

LEARNING OBJECTIVES AND INSTRUCTION

Parents can expect their child to have between 15-35 minutes of virtual lessons per class daily. This does not include time to do research papers or typical classroom projects, students will need to manage those items. The 15-35 minutes of virtual lessons is what needs to be completed in order to get the attendance credit for each day. The 15-35 minutes is the average amount of time it could take. Some students may take a little longer. During the hybrid learning, students will not be expected to be logged in at the same time as when the class would meet. Students must complete the daily lesson by 10:00 pm that night to get credit for attendance.

GRADING

We will follow our building grading policy. Teachers will need to check for student understanding through formative assessments and provide interventions or enrichments when appropriate. Teachers will be expected to follow the same timelines regarding updating grades and providing the students feedback as outlined in the teacher handbook. If at any time we move to the remote learning plan, students will have the option to receive a final grade for the course that counts towards the student's GPA or receive a final grade that does not count in the student's GPA. Parents will need to notify the teacher by the last day of the semester if they want the grades to count towards the GPA. If the school is not notified, then the grades will not count towards the GPA.

SCHOOL FOOD PROGRAM

Students opting to do remote learning do have access to the school lunch program. Parents are required to fill out the intention to eat school lunch form with Judy Lubben. Parents will then need to pick up the lunches for the week on Monday.

On days the student is attending school, students eating at school will be spaced out in the commons and lobby of the building. Students will be required to distance in the commons and sit at spots marked with an X. Only 6 students will be permitted to sit at a table. The commons will be reserved for those eating school lunch and the lobby will be reserved for those eating cold lunch. Students who leave during lunch will need to wait outside, weather permitting, or report to Carey Gym to wait for the bell to ring.

On the days the student is not attending school and still wants school lunch on these days, the parent will need to fill out the intention to eat school lunch form with Judy Lubben. Students will be given these lunches the day they are attending school before they leave the building. Students will need to walk by the serving window to pick up their lunches.

HOW/WHEN TO ACCESS YOUR CHILD'S BUILDING

During the time we are using a hybrid schedule, school access will be limited. Appointments will be necessary to come into the school. Masks must be worn when entering the building. We want to limit outside contact as much as possible. Please call the school office and talk with Beth or Amy about making an appointment. They can be reached at 546-4153.

SUPPORT FOR PARENTS AND GUARDIANS

For those choosing to attend our classes, please email the teacher your question and they may either set up a time to talk through google hangouts or may be able to answer your questions through email. All teacher emails can be found on the school's website, www.lemarscsd.org.

If you have mental health concerns, please contact Judd Kopperud @ Judd.Kopperud@lemarscsd.org or Melissa Hill @ Melissa.Hill@lemarscsd.org. You may also call 546-4153 and ask for one of them.